

# THE LADY WRITES SUZY'S DILEMMAS

Now, I have some news for you. We have decided to leave Canada and move back to England next year, when Patrick has finished his school year. He \_\_\_\_\_ quite well at this school and must leave to move on, so he would \_\_\_\_\_ a change anyway at that time. He is very excited about it and \_\_\_\_\_ Suzy.

Suzy, as I think I told you, did badly in her first year at university, hated it and seemed very depressed \_\_\_\_\_ of going back to Ottawa next year. We \_\_\_\_\_ an alternative plan that she transfer to university here in Toronto and do only two courses (instead of five), but that \_\_\_\_\_ make her any happier.

When we moved to the next plan, of going to England, that seemed to \_\_\_\_\_ for her. If she was academic and was just lazy, I think Paul and I \_\_\_\_\_ down on her to continue, but she really isn't and in any sensible country with decent academic standards, she would never have got into university. Suzy \_\_\_\_\_ to read a book, hasn't got the slightest interest in literature, language, history, art, philosophy, politics or science (though she is quite artistic). She is of reasonable intelligence and is very competent, but I think she would \_\_\_\_\_ going to a community college.

In the West at the moment, there are many different ways of getting an education and it \_\_\_\_\_ all in a straight line from school onwards. We felt she might develop more interest in things when she goes to England, and it was certainly \_\_\_\_\_ .

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**at the thought » be better off » be having » came up with » didn't seem to » doesn't have to be » has done » has never been known » improve things » so is » worthwhile trying » would have pressed**